**Демонстрационный вариант промежуточной аттестации по английскому языку 2022.**

**10 класс.**

**Grammar: Present Simple, Present Continuous, Future tenses, Past Simple, Past Continuous, Past Perfect, Present Perfect.**

**Vocabulary: Environment. Phrasal verbs: run**

1. **Reading.**

Extracts from *How can we Save our Planet?* by 9-year-old Sophie Clough, winner of the 2020 World Vision essay-writing competition.

The earth is getting **1. bigger/colder/warmer** . Huge glacial drift is melting and causing our sea levels to **2. rise/fall/stay the same.** This causes flooding in coastal areas, including near my home in the west of Ireland. Climate change is a hot topic. Greta Thunberg has motivated thousands of young people to take a stand for **3. bad government/big companies/the planet** and to stand up to politicians. David Attenborough told us about plastic in the oceans wiping out many species and **4. protecting/threatening/saving** many more. My school is a "Green school". We learn about biodiversity and all have ideas of how to save our planet.

I was thinking about these ideas when suddenly Covid 19 stopped us in our tracks. Everything stopped. Not only was I grounded, **5. birds/bats/planes** were grounded, boats were docked and cars left in their driveways. What was happening to the planet as we stayed at home? The International Space Station has been seeing blue skies all over the world as **6. air pollution/water pollution/noise pollution** falls drastically. Dolphins are swimming up the canals of Venice. Ducks are happily **7. crowing/bathing/posing** in Rome’s Trevi Fountain. What an opportune time for our sick and ailing **8. planet/solar system/universe** ! So what will happen to our planet from now on? I hope we will learn from this time lived through Covid 19, when the earth, water and **9. light/air/oxygen** became pure because we became still. We’ll remember how we looked after each other. We are all **10. infected/injected/interconnected** in the circle of life. "Humans ARE nature", Greta said.

1. **Grammar/Vocabulary.**
2. We’ve run …............. of bread.
3. out b. into c. on
4. I ran …............... Jane yesterday on my way to work.
5. into b. out c. on
6. - Is Lucy coming to school tomorrow? -I'm not sure. I …............. call her and ask.
7. will b. am going to c. -
8. - Why are you taking the car keys? - I …........... John to the gym.
9. am going to drive b. will drive c. will be driving
10. Can I speak to Mrs White? No, she \_\_\_\_\_\_\_\_\_\_\_\_\_ (go) out.
11. has gone b. went c. goes
12. My grandma ran ….......... the police after stealing the most expensive diamond in the world.
13. away from b. out of c. over
14. My youger sister likes to add …........... everywhere.
15. glitter b. litter c. gitter
16. **Listening.**

**Pre-Listening Exercise**

[ Randall created this listening activity on saving the environment with his daughter, Aubrey. She has appeared in many conversations on this site, including another one on saving the planet called, “Water Conservation,” produced in December 2016. ]

**Idioms**

“be way out in left field” = be totally wrong  
“Some people thought the scientist was way out in left field when he suggested that cooking oil could be recycled to power car engines. In the end, the scientist was right.”

“scratch the surface” = only begin to deal with a small part of the problem  
“The government is only beginning to scratch the surface in dealing with serious environmental issues.”

**Listening**

**1.The girl's name is \_\_\_\_\_.**

a.Ellen

b.Alice

c.Alex

**2.She says we should save water when \_\_\_\_\_.**

a.Cleaning clothes

b.washing cars

c.taking a bath

**3.The girl's second suggestion is about \_\_\_\_\_.**

a.having a family clean-up party

b.disposing of trash properly

c.separating different types of garbage

**4.By recycling paper, we can \_\_\_\_\_\_.**

a.save money

b.protect the forests

c.cut down on waste

**5.What does the girl do once a month?**

a.She collects newspapers.

b.She cleans a neighborhood park.

c.She visits a recycling center.